

La Prise de Risque dans le Jeu et l'Apprentissage |

UBUD-HÖÖR DECLARATION | SEPTEMBRE 2017



International School Grounds Alliance
www.internationalschoolgrounds.org

The International School Grounds Alliance (ISGA) est un réseau international d'organisations et de professionnels qui travaillent à enrichir les apprentissages et les jeux des enfants en améliorant la manière dont sont aménagées et utilisées les cours d'école. Le Leadership Council s'est réuni en octobre 2015 au Musée ARMA à Ubud, Bali, Indonésie, après la 4ème conférence internationale, et en septembre 2016 à Åkersberg, Höör, Suède, après la 5ème conférence internationale.

Ci-dessous une liste des membres et des organisations du Leadership Council ISGA qui soutiennent et partagent la conviction qu'une prise de risques bénéfique est essentielle dans l'environnement de jeux et d'apprentissages des enfants. Ces membres représentent 16 pays d'Afrique, Asie, Australie, Europe, Amérique du Nord et du Sud, et souscrivent à la déclaration de Ubud-Höör comme individu ou comme organisation.

MEMBRES DU CONSEIL DIRIGEANT À TITRE INDIVIDUEL:

Elizabeth Tolu Babalola Lagos, Nigeria	Delaine Eastin Former California Superintendent of Public Instruction Davis, USA	Sue Humphries Goring on Thames, Oxfordshire, UK	Tahereh Sheerazie Los Angeles, USA	Dr. Jan Van Boeckel Tallinn, Estonia
Susan Boyd Washington D.C., USA	Dr. Hoàng Thị Hà Thanh Hoa, Vietnam	Dr. Keitaro ITO Fukutsu-City, Japan	Biraj Shrestha Hetauda, Nepal	Sue Waite Plymouth, UK
		Dr. Ko SENDA Tokyo, Japan	Sam Ullery Washington D.C., USA	Dr. Ching-fen Yang Taipei, Taiwan

ORGANISATIONS MEMBRES DU CONSEIL DIRIGEANT:

BAY TREE DESIGN

green ED
www.greenED.com.au

LEARNSCAPES
PLANNING & DESIGN
AUSTRALASIA

Naturskolan i Lund

R.O.L.E.
FOUNDATION

Birgit Leichmann GmbH
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Green Schools
National Network

LIFE LAB

P V A T I V I O
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school ground
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CENTER FOR
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Education for Planet Earth
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Mindstretchers™

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atlanta
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TOIMATA
FOUNDATION

Children in Nature Collaborative

green
schoolyards
america

NC STATE Design
NLI
NATURAL LEARNING INSTITUTE

play learning life

THE TRUST
FOR
PUBLIC
LAND

citysprouts
Public school gardens for teaching and learning

Green
Schoolyard
Network

nature
PLAY
SOLUTIONS

PLAYLINK

earthplay

GRÜN
macht
Schule

newvillagePRESS

PROJECT CENTRAL

450
architects, inc.

education
OUTSIDE
open the classroom door

learning
landscapes
learning through landscapes

THINK
THINK
THINK
THINK
THINK
THINK

Sekolah Alam
Nurul Izzah

EVERGREEN

Learning
through
Landscapes

Nature
Pedagogy
INTERNATIONAL ASSOCIATION

ROE-ELSD
KOOLEI
HOVID

La Prise de Risque est Essentielle pour la Santé et le Bien-Être

SI VOUS NE FAITES JAMAIS LE PREMIER PAS, vous n'apprendrez jamais à marcher. Les enfants et les jeunes ont besoin de prendre des risques pour développer leurs compétences cognitives, sociales, physiques et psychologiques.

LES ENFANTS ET LES JEUNES, quelles que soient leurs aptitudes, ont des besoins et des droits égaux en matière de prise de risque et des bénéfices qu'ils peuvent en retirer.

CETTE IDÉE EST SOUTENUE par la Convention relative aux Droits de

l'Enfant des Nations Unies (Article 31, Alinéa 1).

Apprendre par l'Expérience

LA PRISE DE RISQUE PERMET aux enfants et aux jeunes de recevoir des leçons sur eux-mêmes et sur le monde qui les entoure. Ces leçons ne peuvent pas être enseignées mais seulement apprises par l'expérience. La prudence, la résilience, le courage, la connaissance de ses propres aptitudes et limites, et la confiance en soi qu'on en retire ne peuvent être appréhendés qu'au travers de prises d'initiatives.

PUISQUE LE MONDE EST REMPLI de risques, les enfants ont besoin d'apprendre à les reconnaître et à y donner une réponse adéquate afin de se protéger et de développer leur propre capacité à les évaluer.

Une Prise de Risque Bénéfique

SE BLESSER PEUT ÊTRE SOURCE D'UNE EXPÉRIENCE POSITIVE. Les enfants et les jeunes apprennent de leurs erreurs et ont, par conséquent, besoin d'avoir des occasions d'échouer.

LES RECHERCHES MONTRENT qu'un règlement cherchant à diminuer le risque à outrance peut être source de dommage, plutôt que d'intérêt.

Appel à l'action : "Aussi Sûre que Nécessaire"

LES PERSONNES EN CHARGE DE L'ÉDUCATION SONT RESPONSABLES de fournir aux enfants et aux jeunes des occasions de développer des compétences telles que le bon sens, la résolution de problèmes et la confiance.

LES PARENTS ET LA FAMILLE, les pouvoirs organisateurs, les administrations, les législateurs et les assureurs devraient tous concevoir des règlements et procédures qui

permettent aux écoles de proposer des activités comportant des niveaux de risque bénéfiques.

CEUX QUI PLANIFIENT, dessinent, dirigent, supervisent et entretiennent les espaces extérieurs de l'école devraient être encouragés à tenir compte des bénéfices de la prise de risques.

LES COURS D'ÉCOLE ne devraient pas être "aussi sûres que possible" mais "aussi sûres que nécessaire".

Traduit de l'anglais par GoodPlanet Belgium.

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